



AMERICAN
KENNEL CLUB®

JUDGES BREED STUDY GROUP

* PARTICIPANT'S EVALUATION *

Breed: _____

Date: _____

Workshop Title: _____

Workshop Number: _____

Directions: Please answer each question and return this form to one of the breed experts before you leave. Thank you for your input.

Status: What is your judging status in relation to this breed?

___ Approved ___ Permit ___ Intend to Apply

___ Within one year ___ Within 2 years ___ Within 3 years

Breed Seminar:

1. How much information did you gain from the breed seminar?

___ A Great Deal ___ A Modest Amount ___ Very Little

2. Evaluate the breed seminar on the following criteria:

	Very Good	Good	Fair	Needs Improvement
Depth of Information -				
Breadth of Information -				
Organization of Material -				
Clarity of Ideas -				
Use of Visual Aids to Illustrate Or Clarify - Concepts				
Use of Live Dogs to Demonstrate Concepts -				



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* BREED EXPERT'S EVALUATION *

Breed: _____

Date: _____

Workshop Title: _____

Workshop Number: _____

Breed Seminar

1. How many breed experts presented the breed seminar? _____
2. If judges asked questions, what did they want to know about judging your breed?

3. Evaluate the breed seminar on the following criteria:

	Very Good	Good	Fair	Needs Improvement
Depth of Information -				
Breadth of Information -				
Organization of Material -				
Clarity of Ideas -				
Use of Visual Aids to Illustrate Or Clarify - Concepts				
Use of Live Dogs to Demonstrate Concepts -				

4. How would you rate the overall effectiveness of the breed seminar?
_____ Excellent _____ Good _____ Fair _____ Poor
5. In what ways did you contribute to the breed seminar's effectiveness?

Ringside Tutoring

6. Were there enough experts to create a tutoring relationship with each of the judges?
_____ Yes _____ No *Explain* _____
7. How much time did you spend on tutoring the judges? _____
8. Describe the kinds of questions and comments made. How did you know that the judges were learning?
9. What specific things did you do that assisted the judges in learning through ringside tutoring?
10. Describe how you would modify the ringside tutoring to make it better?

Practice Hands-On Evaluation

11. Briefly describe what you did in this activity?
12. About how many dogs did you get the judges to go over? _____
13. Describe how you would modify this activity to make it better.
14. Overall what was the *most valuable* aspect of the Judges Breed Study Group?
15. Overall what was the *least valuable* aspect of the Judges Breed Study Group?

Additional Comments:



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* COORDINATOR'S EVALUATION *

Name: _____ Date: _____

Workshop Title: _____ Workshop Number: _____

Study Group Program Date: _____ Number of Judges Attending: _____

Board Approval

1. Rate the level of advocacy you had to give to the Board in support of this program.
____ *Very Little.* They knew about the program and were in support.
____ *A Moderate Amount.* They had heard of it, but I needed to explain and push for it.
____ *A Great Deal.* They had heard of it, but I needed to explain and push for it.
____ *A Great Deal.* They had not heard about it and I had to work hard to make it happen.

2. Did your Board set any conditions on how the program would be formatted?

____ No ____ Yes *Please Explain* _____

3. How did you publicize the program to club members? (Check all that apply)

____ Club Newsletter ____ Flyer

____ Announcement at Annual Meeting ____ Word of Mouth

____ Letter to Club Members ____ Other _____

Breed Experts

4. How well did the breed experts reflect the differing perspectives on judging your breed?

____ Excellent. They represented all views.

____ Fair. They represented all views.

____ Poor. They reflected only one view.

5. How many breed experts participated? _____

6. What was the most valuable contribution the breed experts made to the program?

Breed Seminar

Briefly outline the format of the breed seminar.

Length of Time: _____ hours. Began at _____ o'clock.

Number of participants: ____ Number of breed experts: ____ Number of Dogs Discussed: ____

7. List topics discussed:

a.

b.

c.

d.

Tutoring at Ringside

8. Rate the location of the ringside seating for the study of the regular class dogs.

_____ Excellent _____ Good _____ Fair _____ Poor

Please explain;

9. What educational objectives were accomplished through tutoring at ringside?

10. Approximately how many dogs were observed? _____

Hands-On Practice Evaluation

11. How were the dogs selected? _____

12. How many dogs participated? _____

13. What did the judges learn by going over and discussing several dogs? _____

Overall Program

14. What were the program's *strengths*?

15. What were the program's *weaknesses*?

Ringside Tutoring:

3. How much did you learn through this activity?

___ A Great Deal ___ A Modest Amount ___ Very Little

4. What was the *most valuable* aspect of this experience?

5. Describe how you would modify the ringside tutoring to make it better?

Practice Hands-On Evaluation:

6. Briefly describe what you did in this activity:

7. How much did you learn through this experience?

___ A Great Deal ___ A Modest Amount ___ Very Little

8. How many dogs did you go over? ___

9. Describe how you would modify the ringside tutoring to make it better?

10. Overall, what was the *most valuable* aspect of this Judges Breed Study Group?

11. Overall, what was the *least valuable* aspect of this Judges Breed Study Group?

Additional Comments:

Please return this form to one of the breed experts before you leave the seminar today. Thank you for attending.